## **CHILD & ADOLESCENT INTAKE INFORMATION**

Child's Name	Date	9
Address	Home Phone ( )	
	Birth Date	-
Grade		
<b>Family</b> (If parents home address and phone is same a	s child's just write "same")	
Father's Name	Mother's Name	
Birth DateAge		
Marital History	Marital History	
Education	Education	
Occupation	Occupation	
Religion		
Ethnic Group		
Address	Address	
dome Phone ( )		
Vork Phone ( )		
Siblings & Others in Household		
Name	Relationship Age Birth Date	Education
		· · · · · · · · · · · · · · · · · · ·

## **Emotional and Social Adjustment**

1.	How would you describe your child's personality?
2.	Specifically, what are the problems presented by your child?
3.	Which of these concerns you most?
4.	When were these problems first noted? By whom?
5.	Does your child demonstrate any awareness of these problems? If yes, explain
6.	Which problems seem to concern your child most?
7.	Describe your child's relationship with his immediate family ( mother, father, siblings, etc.)
3.	Describe your child's relationship with other adults (including teachers)

	- <b>3</b> -
9. Describe any exposure your child has had to domestic v	riolence, physical and/or sexual abuse:
10. Has your child ever had any unusual emotional reaction	ns, habits, rituals, difficulty separating or fears?
If yes describe:	
General Medical Information	
1. Name of child's Physician	Phone #
Address	Date of last physical
2. Is your child receiving any medication at present?started, purpose, and any adverse reactions to the drug	( If yes, please list the type of drug, dosage if known, date
<u>Drug</u> <u>Dosage</u> <u>Date starte</u>	<u>Purpose</u> <u>Reaction</u>
· · · · · · · · · · · · · · · · · · ·	
<ul> <li>Previous illnesses injuries or surgeries ( please list the aglays in hospital )</li> <li>Illness</li> </ul>	e at time of each, <i>yes or no</i> if hospitalized, and approximate # of  Age Hospitalized? Length

<ol><li>Asthma, eczema or allergies? If yes, describe frequer</li></ol>	icy, severity, & treatment:
5. Has your child had any adverse reactions to any drugs taken in	he past? If yes please explain:
6. Does your child have a history of fainting, convulsions or seizure	s? Date of last occurrence:
Are these currently controlled by medication? Explain:_	
9. Does your child have any physical handicaps? If yes	please describe:
10. Has your child had a visual examination? If yes by who	om?
Date of last exam:Does your child wear corrective lense	s?Is your child nearsighted?Farsighted?
11. Has your child had a hearing examination? If yes by who	om?
Date of last exam:Does your child have a hearing loss?	If so how severe (mild, moderate, or severe)?
2 inht and	
Right earDo	pes your child wear an aide?
2 Does your child have a speech difficulty?	ha Nea differentia
2. Does your child have a speech difficulty?If yes descri	be the difficulty:
Speech therapy?If yes by whom?	Inclusive dates
	ii lolusiye uales

13. Has your child had a neurological evaluation?	By whom?
Address:	
Reason for examination:	Inclusive dates:
·	
14. Has your child ever had a psychiatric evaluation?	_By whom?
· ·	
Address:	
Reason for evaluation:	Inclusive dates:
15. Has your child had a psychological evaluation?	_By whom?
Address:	
Reason for evaluation:	Inclusive dates:
16. Has your child ever received any previous counseling,	osychotherapy, or other mental health treatment?
If you place liet the name address, and including dates	son for each provider
if yes please list the name, address, and inclusive dates s	een for each provider:
49 11	
17. Has either parent ever received any previous counseling	g, psychotherapy, or other mental health treatment?
If yes please list the name, address, and inclusive dates s	een for each provider:

## Developmental History

1.	Full term pregnancy?	Normal Birth?	Length of labor:
		APGAR score:	
			If yes, describe:
2.		pregnancy with this child, including	whether X-rays or drugs were received and why:
3.	Did mother smoke, use alcohol a		If yes please describe amounts and frequency:
4.	Were there any feeding problems		
	At what age was weaning achiev	red? Are there any eati	ng problems now? If so, describe:
5.	Any colic or early management p	roblems?	
<b>5.</b>	At what age did your child creep?	Stand with sup	port? Walk?
<b>7.</b>	Has your child been excessively a	active? Does your child	seem poorly coordinated (awkward, clumsy)?
	If so, describe:		

8. At what age did your child speak their	first word?	Phrases?	Sentences?
9. At what age was toilet training achieve	ed for bladder?	For bowel?	Has your child ever
experienced any problems with elimination			
10. At what age did your child first sleep	through the night?	Have there ever bee	en any problems with sleep?
(nighmares sleepwalking, difficulties fallin	ng asleep, etc)	If so, describe:	
11. Compared with other children, do you	u consider your child to	be small, average, or big	in size for his/her age?
School History			
Did your child attend preschool?	If so list age starte	ed and years attended:	
2. If your child is school age please list th			ol placement)
Name of School Attended	City & State	<u>(</u>	Grade(s) Inclusive da
	- Walter Committee Committ		
3. If any grade has been repeated, indicat	te which grade and wh	y:	

4.	Have there been frequent absences from school? If so, why?
_	
5.	Describe your child's attitude towards school
6.	Does your child discuss with you his/her school activities, progress and /or difficulties?
	Is there any difficulty with school subjects? If so indicate what subjects, when first noted, and by whom:
8.	Has your child had any tutoring or remedial work? If so indicate subject, how often, and grades:
	Has there been any difficulty with behavior in school? If so, describe: (behavior, grade(s) occurred in, & how ndled)
Wh	no referred you to this practice?
Ma	y I contact this person in order to thank them for the referral and let them know you followed through?
The	e information on this form was supplied by:

11/1/96

Timothy C. DeMott, M.A. Licensed Psychologist 2806 Hamilton Blvd. Allentown, PA 18104-6116 Phone (610) 841-4966 Fax (610) 841-4967

## **Child Checklist of Characteristics**

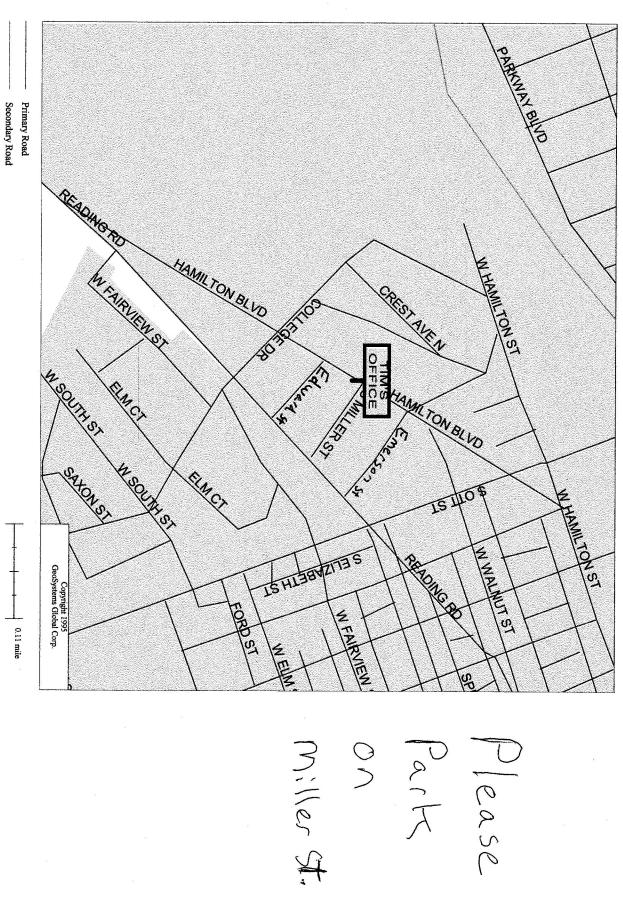
Name:	Date:
Age:Person completing this	form:
Please mark all of the items that apply to you other characteristics."	our child. Feel free to add any others at the end under "Any
□ Abuse—physical, sexual, emotional, neglect (d □ Aggression, violence □ Alcohol use □ Anger, hostility, arguing, irritability □ Anxiety, nervousness □ Attention, concentration, distractibility □ Career concerns, goals, and choices □ Child management, parenting □ Confusion □ Compulsions □ Custody of children □ Decision making, indecision, mixed feelings, p □ Delusions (false ideas) □ Depression, low mood, sadness, crying □ Divorce, separation □ Drug use—prescription medications, over-the-	utting off decisions  counter medications, street drugs petite, vomiting (see also "Weight and diet issues")
<ul> <li>□ Memory problems</li> <li>□ Menstrual problems, PMS, menopause</li> <li>□ Mood swings</li> <li>□ Motivation, laziness</li> </ul>	(over for page 2)

□ Nervousness, tension	
☐ Obsessions, compulsions (thoughts or actions that repeat themselves)	
□ Oversensitivity to rejection	
□ Panic or anxiety attacks	
□ Perfectionism	
□ Pessimism	
□ Procrastination, work inhibitions, laziness	
□ Relationship problems	
□ School problems (see also "Career concerns")	
□ Self-centeredness	
□ Self-esteem	*
□ Self-neglect, poor self-care	
□ Sexual issues, other (see also "Abuse")	
□ Shyness, oversensitivity to criticism	
☐ Sleep problems—too much, too little, insomnia, nightmares	
☐ Smoking and tobacco use	
☐ Stress, relaxation, stress management, stress disorders, tension	
□ Suspiciousness	*
☐ Suicidal thoughts	
□ Temper problems, self-control, low frustration tolerance	
☐ Thought disorganization and confusion	
☐ Threats, violence	
□ Weight and diet issues	
□ Withdrawal, isolating	
□ Affectionate	
□ Argues, "talks back," smart-alecky, defiant	
□ Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes	
☐ Cheats	
□ Cruel to animals	
□ Concern for others	
☐ Conflicts with parents over persistent rule breaking, money, chores, homework, grades, choices in	
music/clothes/hair/friends	
□ Complains	
□ Cries easily, feelings are easily hurt	
□ Dawdles, procrastinates, wastes time	
☐ Difficulties with parent's paramour/new marriage/new family	
□ Dependent, immature	
□ Developmental delays	
□ Disrupts family activities	
□ Disobedient, uncooperative, refuses, noncompliant, doesn't follow rules	
☐ Distractible, inattentive, poor concentration, daydreams, slow to respond	
□ Dropping out of school	
☐ Drug or alcohol use	
□ Eating—poor manners, refuses, appetite increase or decrease, odd combinations, overeats	
☐ Exercise problems	
☐ Extracurricular activities interfere with academics	
☐ Failure in school	
□ Fearful	
☐ Fighting, hitting, violent, aggressive, hostile, threatens, destructive	
□ Fire setting	
□ Friendly, outgoing, social	
☐ Hypochondriac, always complains of feeling sick	
☐ Immature, "clowns around," has only younger playmates	
☐ Imaginary playmates, fantasy	
□ Independent	
Mintergraphy teller and malle	ue to page 3°
1(3)(1)(1)	THE CHILD S

<ul> <li>□ Lacks organization, unprepared</li> <li>□ Lacks respect for authority, insults, dares, provokes, manipulate</li> </ul>	
	es
□ Learning disability	
☐ Legal difficulties—truancy, loitering, panhandling, drinking, vand	dalism stealing fighting drug sales
☐ Likes to be alone, withdraws, isolates	ranem, creaming, ngming, arag calce
□ Lying	
□ Low frustration tolerance, irritability	
□ Mental retardation	
□ Moody	
□ Mute, refuses to speak	
□ Nail biting	
□ Nervous	
□ Nightmares	
	and and other death
<ul> <li>□ Need for high degree of supervision at home over play/chores/s</li> <li>□ Obedient</li> </ul>	schedule
	d.
Obesity	and the state of t
Overactive, restless, hyperactive, out-of-seat behaviors, restles	sness, flagety, noisiness
☐ Oppositional, resists, refuses, does not comply, negativism	
☐ Prejudiced, bigoted, insulting, name calling, intolerant	
□ Pouts	a <u>g</u>
□ Recent move, new school, loss of friends	
Relationships with brothers/sisters or friends/peers are poor—c	ompetition, fights, teasing/provoking, assau
Responsible	
☐ Rocking or other repetitive movements	
□ Runs away	
□ Sad, unhappy	
☐ Self-harming behaviors—biting or hitting self, head banging, scr	atching self
□ Speech difficulties	
☐ Sexual—sexual preoccupation, public masturbation, inappropria	ate sexual behaviors
☐ Shy, timid	
□ Stubborn	
□ Suicide talk or attempt	
☐ Swearing, blasphemes, bathroom language, foul language	
☐ Temper tantrums, rages	
☐ Thumb sucking, finger sucking, hair chewing	
☐ Tics—involuntary rapid movements, noises, or word productions	S
☐ Teased, picked on, victimized, bullied	·
☐ Truant, school avoiding	
☐ Underactive, slow-moving or slow-responding, lethargic	
☐ Uncoordinated, accident-prone	
☐ Wetting or soiling the bed or clothes	
☐ Work problems, employment, workaholism/overworking, can't ke	een a ioh
- The present of the	sop a job
y other characteristics:	

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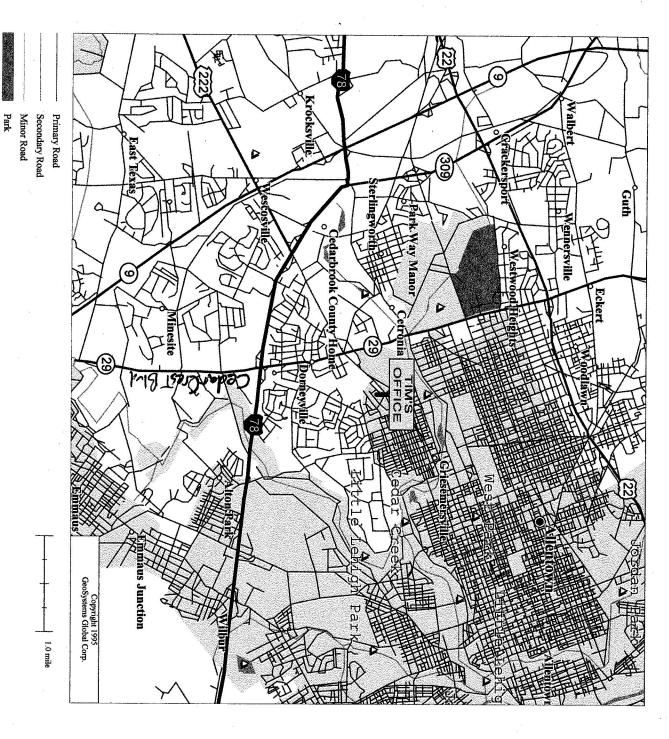
S.W. corner of Hamilton & Miller Sts.



Minor Road
Park
Water
Built Up Area

Compton's Complete Street Guide

Tim's Office - 2806 Hamilton Blvd.



Compton's Complete Street Guide

Water

Built Up Area